



Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: All Students

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	54	0%	17%	46%	35%	2%	17%	37%
Reading Basic Understanding	54	0%	7%	33%	48%	11%	7%	59%
Writing Conventions	54	0%	11%	20%	50%	19%	11%	69%
Writing Effectiveness	54	4%	17%	50%	26%	4%	20%	30%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	53	2%	17%	38%	32%	11%	19%	43%
Math Problem Solving	53	15%	26%	15%	34%	9%	42%	43%
Math Skills	53	2%	11%	8%	40%	40%	13%	79%



Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	22	0%	9%	50%	41%	0%	9%	41%
Reading Basic Understanding	22	0%	5%	27%	59%	9%	5%	68%
Writing Conventions	22	0%	9%	14%	55%	23%	9%	77%
Writing Effectiveness	22	0%	5%	50%	41%	5%	5%	45%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	31	0%	19%	45%	32%	3%	19%	35%
Reading Basic Understanding	31	0%	10%	35%	42%	13%	10%	55%
Writing Conventions	31	0%	10%	26%	48%	16%	10%	65%
Writing Effectiveness	31	6%	26%	48%	16%	3%	32%	19%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	21	0%	19%	43%	29%	10%	19%	38%
Math Problem Solving	21	5%	29%	10%	52%	5%	33%	57%
Math Skills	21	0%	10%	14%	33%	43%	10%	76%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	32	3%	16%	34%	34%	13%	19%	47%
Math Problem Solving	32	22%	25%	19%	22%	13%	47%	34%
Math Skills	32	3%	13%	3%	44%	38%	16%	81%



Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	16%	45%	37%	2%	16%	39%
Reading Basic Understanding	*	0%	8%	29%	51%	12%	8%	63%
Writing Conventions	*	0%	10%	18%	53%	20%	10%	73%
Writing Effectiveness	*	4%	18%	47%	27%	4%	22%	31%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	16%	39%	31%	12%	18%	43%
Math Problem Solving	*	16%	25%	16%	33%	10%	41%	43%
Math Skills	*	2%	12%	8%	37%	41%	14%	78%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	12%	48%	38%	2%	12%	40%
Reading Basic Understanding	*	0%	2%	34%	52%	12%	2%	64%
Writing Conventions	*	0%	8%	18%	54%	20%	8%	74%
Writing Effectiveness	*	2%	16%	50%	28%	4%	18%	32%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	14%	41%	33%	12%	14%	45%
Math Problem Solving	*	14%	27%	12%	37%	10%	41%	47%
Math Skills	*	2%	8%	6%	41%	43%	10%	84%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	53	0%	15%	47%	36%	2%	15%	38%
Reading Basic Understanding	53	0%	8%	32%	49%	11%	8%	60%
Writing Conventions	53	0%	9%	21%	51%	19%	9%	70%
Writing Effectiveness	53	4%	17%	49%	26%	4%	21%	30%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	53	2%	17%	38%	32%	11%	19%	43%
Math Problem Solving	53	15%	26%	15%	34%	9%	42%	43%
Math Skills	53	2%	11%	8%	40%	40%	13%	79%



Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	54	0%	17%	46%	35%	2%	17%	37%
Reading Basic Understanding	54	0%	7%	33%	48%	11%	7%	59%
Writing Conventions	54	0%	11%	20%	50%	19%	11%	69%
Writing Effectiveness	54	4%	17%	50%	26%	4%	20%	30%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	53	2%	17%	38%	32%	11%	19%	43%
Math Problem Solving	53	15%	26%	15%	34%	9%	42%	43%
Math Skills	53	2%	11%	8%	40%	40%	13%	79%



Filtered For N > 10

PS161 Leland & Gray UHSD #34

Assessment Summary: Migrant

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	54	0%	17%	46%	35%	2%	17%	37%
Reading Basic Understanding	54	0%	7%	33%	48%	11%	7%	59%
Writing Conventions	54	0%	11%	20%	50%	19%	11%	69%
Writing Effectiveness	54	4%	17%	50%	26%	4%	20%	30%

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	53	2%	17%	38%	32%	11%	19%	43%
Math Problem Solving	53	15%	26%	15%	34%	9%	42%	43%
Math Skills	53	2%	11%	8%	40%	40%	13%	79%